

BROUGHTON PRIMARY SCHOOL

SUMMARY

GOVERNORS ANNUAL REPORT TO PARENTS

2017/2018



**Broughton Primary School
Broughton Hall Road
Broughton
Flintshire
Tel: 01244 533752**

LIST OF GOVERNORS

| | |
|-------------------------|---|
| Headteacher | Mrs. Melissa Kendrick |
| Chair of Governors/LEA | Mrs. Pam Millington |
| Vice Chair of Governors | Mr. Phil Griffiths |
| Parent Governors | Dr Amy Ellison Mrs Cat MacAllister Mrs Kate Vaughan Mr Ben Jones |
| LEA Governors | Cllr. Billy Mullin Cllr. Derek Butler Cllr. Mike Lowe |
| Community Governors | Mr Steve Fox Mr. Alex Lewis Mrs Sue Stevens |
| Teacher Governors | Mrs. Jan Bibby Mr. Stephen Anderton |
| Non teaching Governor | Mrs. Marion Stocking |
| Clerk to the Governors | Mrs. Lesley Hopwood |

TERM DATES 2018-19

| Autumn Term 2018 | | |
|---------------------------|----------------|---------------------------------|
| Training Day | Monday | 3rd September |
| Training Day | Tuesday | 4th September |
| School Opens | Wednesday | 5 th September |
| School Closes (Half Term) | Friday | 26 th October |
| School Opens | Monday | 5 th November |
| School Closes | Thursday | 20 th December |
| Training Day | Friday | 21st December |
| Spring Term 2018 | | |
| School Opens | Monday | 7 th January |
| School Closes (Half Term) | Friday | 22 nd February |
| School Opens | Monday | 4 th March |
| School Closes (Easter) | Friday | 12 th April |
| Summer Term 2018 | | |
| School Opens | Monday | 29 th April |
| School Closed (May Day) | Monday | 6 th May |
| School Closes (Half Term) | Friday | 24 th May |
| School Opens | Monday | 3 rd June |
| School Closes | Thursday | 18 th July |
| Training Day | Friday | 19th July |
| Training Day | Monday | 22nd July |

Session Times

The school session times meet the statutory guidance issued by the Welsh Office.

Foundation Phase; 8:50 - 11:45, 12:45 - 3:10 (Reception children session finishes at 3pm)

Key Stage 2 8:50 - 12:15. 1:15 to 3:15pm

BROUGHTON PRIMARY SCHOOL

GOVERNORS ANNUAL REPORT TO PARENTS

The National Assembly for Wales requires each school to use the headings as set out below as the required format for the content of the Governors' Annual Report to Parents.

SCHOOL ORGANISATION 2017 - 18

Mrs M Kendrick - Headteacher,

Mrs Jan Bibby - Deputy Headteacher

Mr Mike Elliott - KS2 Assistant Headteacher, Mr M Probert - FP Assistant Headteacher

| <i>Class</i> | <i>Teacher</i> | <i>Year</i> | <i>Class size</i> | <i>Support staff</i> | |
|--------------|---------------------|--------------|-------------------|------------------------|---------------------------|
| Bumblebees | Mrs A Owen | Nursery (am) | | Miss Hayley Allen | Mrs. Margaret Mayhew |
| Grasshoppers | | Nursery (pm) | | Mrs. Sandra Bailey | Mrs Rachael Parkinson |
| 1 | Mrs B Rees | Reception | | Mrs. Esther Bentley | Mrs Sam Price |
| 2 | Mr W Jenkins | Reception | | Mrs. Sonia Braisdell | Miss Sue Randle |
| 3 | Mrs K Derbyshire | Year R / 1 | | Mrs Kate Brown | Mrs. Michelle Ravenscroft |
| 4 | Mr J Roberts | Year 1 | | Mrs Caroline Catherall | Mrs. Sarah Threlfall |
| 5 | Mr M Probert | Year 1 | | Mrs Cathy Coles | Mrs Helen Whymark |
| 6 | Mrs H Smallwood | Year 1 | | Mrs. Sharon Edwards | |
| 7 | Miss S Kirkham | Year 2 | | Mrs. Gwyneth Ellson | |
| 8 | Ms R Sullivan | Year 2 | | Mrs. Michelle Eriksen | |
| 9 | Mrs A Smith | Year 2 | | Mrs. Cerissa Garnett | |
| 10 | Mrs A Williams | Year 3 | | Miss Elen Hunt | <u>Administration</u> |
| 11 | Mrs H Warner Hunter | Year 3 | | Mrs Sian Hitchmough | Mrs J Jones |
| 12 | Mrs Owen-Phillips | Year 3 / 4 | | Mrs Christie Jenkins | Mrs S Pearson |
| 13 | Mr M Elliott | Year 4 | | Mrs Jenny Joinson | Mrs L Hopwood |
| 14 | Miss S James | Year 4 | | Miss. Lin Jones | |
| 15 | Mr M Davies | Year 5 | | Miss Hannah Lidford | |
| 16 | Miss K Sturdy | Year 5 | | Mrs Zeta Lloyd | |
| 17 | Mr R Collins | Year 5 / 6 | | Mrs Anna Lommano | |
| 18 | Miss B Hughes | Year 6 | | Mrs Jean McCormick | |
| 19 | Mr S Anderton | Year 6 | | Miss Jess McDade | |
| PPA | Mrs S Green | | | | |
| | | | | | |

Financial Details for 2017/2018

| | |
|---|-------------------|
| Total Employees | £1,593,499 |
| Total Premises | £ 76,257 |
| Total Supplies | £ 63,825 |
| Government Grants/Income EIG/PDG | £ 96,605 |
| Foundation Phase Funding | £ 144,138 |

All the delegated monies were used as per each heading. Within the heading of supplies is an amount of £63,825 to facilitate the purchase of every consumable item from pencils and paper through to computer software. This equates to approximately £38.89 per pupil per term. This budget heading has been supplemented by fund raising activities, such as non-uniform days, competitions and the Friends of Broughton, in order to provide an adequate level of resources that are required to effectively support teaching and learning activities.

Throughout the year visits and trips are arranged to support and enhance pupil's learning and experiences. Trips out of school are increasingly expensive (whether they are near or far), so in order to keep contributions to a minimum, calculations for each trip are based on the total cost of trips for each school department (eg. Foundation Phase, KS1, KS2). Despite contributions received from parents, in order to minimise cost to parents it is usually necessary for school to subsidise trips (field trips, residential, educational visits, etc.)

Gifts and Additional Funding

Gifts and grants were received from the following local companies and agencies:

Payment of £665.00 from Davies Development for bottle testing.

Donation of £72.25 from Airbus

Donation of £173.70 from Airbus

Donation of £100 from Neighbour

Donation of £1000 Skyline Electrical

Donation of ££100.78 from Glan Clwyd Theatres

Sponsorship for Football Kits of £350 each from three companies: Dragon Hydraulics, NCJ Joinery and Anthony Foden.

Crowd funding Repairs £105

Collection of £51.34 from Choir singing at Broughton Park

Collection of £66.70 from Choir singing at Broughton Community Centre

Payment of £931.36 from Tempest photography for the children's photos.

Action Taken by the Governing Body

A resolution was passed to begin the process for Redundancy due to budgetary restraints.

Governors Expenses

Clerk expenses of £300.00 claimed for Mrs Lesley Hopwood (Clerk to the Governors).

Security Arrangements

In order to improve the manual signing in and out procedure of the school site an electronic system has been installed. This also meets new GPDR regulations. During the academic year 2017-18, one incident of vandalism was reported to the Governing Body. This was damage to the outdoor learning area and poly-tunnel. Fantastic community support enabled the school to rectify the damage quickly and therefore causing minimal disruption to the children.

School Categorisation

The Welsh Government, LA and Consortium (GwE) has confirmed once again that Broughton Primary is a highly effective school. Broughton Primary School is rated in the GREEN support category on the basis of our standards and capacity to improve.

Schools in the GREEN category are described as "a highly effective school which are well run, have a strong leadership and is clear about their priorities for improvement". This excellent outcome for our school confirms outstanding performance of Broughton Primary's pupils over a four year period, supported by staff, governors and families.

School Policy

Curriculum documentation is reviewed and presented for approval to the Governors. The School Development Plan incorporates all prioritised areas identified for development and links to National and local educational priorities.

Prioritised areas for focus in 2017-18 were to: continue to raise standards in literacy, with particular focus on the Reading and writing strategies in a consistent whole school approach; raise standards in Mathematics and Numeracy by ensuring a consistent whole school approach to developing a deeper understanding and mastery of mathematical concepts, calculation, application and reasoning; strengthen further the individual needs of all learners through a "pupil centred planning" approach and so support well-being of all learners; develop concise and consistent tracking and assessment processes; develop progressive steps of learning through curriculum planning linked to the 6 areas of learning: expressive arts, health & Wellbeing, Humanities, Languages, literacy and communication, Maths and Numeracy, Science and technology; develop digital literacy for all learners; continue to develop the role of the Governing Body in monitoring the quality of provision and setting the school's strategic direction; ensure communication and engagement within the school community is effective and finally, continue to develop the raising of standards in Welsh across the school, and the promotion of the Urdd and attend competitions.

The School Prospectus is reviewed on an annual basis with a view to updating information regarding statutory changes that are required by the Welsh Assembly. We endeavour to provide information that accurately reflects Broughton Primary School. An updated 2017-18 prospectus is now available from school. Changes include class reorganisation and changes to personnel. In addition to the prospectus, parents also received information in the form of:

- New nursery handbook for parents;
- Reception parents handbook
- Open Evenings - Reading with Reception, Jumping Into the Juniors, and Maths Mastery, See Saw Parent Workshop; Parental Engagement sessions in Reception Classes (parents observe Foundation Phase methods).
- Foundation Phase & Key stage 2 Curriculum Newsletters
- School Gateway - Departmental Newsletters, General Information and Reminders.
- Whole school news updates via Twitter @BroughtonCP
- School information via school website : www.broughton-primary.co.uk

School Strategies

The Governing Body has reviewed targets that have been set and, in consultation with Challenge Officers nominated by GWE, we have ensured that the targets are challenging and attainable. Monitoring on the procedures to improve quality, and their impact on standards and provision has been judged by GWE to have an "excellent" capacity to further improve standards".

The Governing Body has reviewed the targets during the year and the Finance Committee has reviewed the financial implications of these targets upon the school budget. The aim of the School Development Plan and the Self Evaluation Review is to develop high standards across the school. The Governors and Staff strive to promote a partnership approach to children's learning and endeavour to support parents by promoting workshops sessions, (Chatterbox, new developments and curriculum initiatives), Sharing Assemblies(pupil's sharing their learning) and Induction Meetings.

At Broughton Primary School, "Being the best that we can be" represents our vision. This informs all aspects of school life. The whole school aims to be a community, which develops happy successful children who are highly motivated, work together and find learning exciting and relevant.

Lead Creative School

In 2017 Broughton Primary secured a grant from Arts Council Wales for a second year. This grant supports the development of a creative approach to teaching and learning endeavouring to deliver familiar skills in a new way. The children set themselves the task of developing their storytelling skills and using their digital skills to enhance the project. The children are developing life- long skills of collaboration, problem solving, critical and logical thinking whilst increasing pupil confidence in using digital media.

School Councils

The Pupil voice and learner participation is integrated into all aspects and all levels of school life and is important in achieving better learning outcomes for all our children. There are a variety of groups representing all age groups and they include; the Peer Council, Reading Ambassadors and the Healthy School and Eco Committees. This year the pupils have discussed and produced an action plan to develop how their voice impacts on their school experiences at Broughton. At the start of the year the council received training in holding meetings by Mrs Sue Stephens, Chair of Community Council. They have reorganised their councils, liaised with the Curriculum leaders to improve schemes of work, they have monitored the impact through questionnaires, had ownership of their budget to improve resources and led pupil voice assemblies. At class level, pupil voice display boards have been consistently developed and published a newsletter for the local community. This generated additional funds to rectify the damage to the school grounds. They have also met with the safer Routes Community link officer to contribute to the plans to introduce traffic control measures on Broughton Hall Road.

Enrichment - Visits and Visitors to the School

This year there have been a number of trips and some school based activities led by other agencies. In- house these have included talks from the Nurse; Road Safety talks have been delivered by local services including the Fire Brigade, together with PSHE sessions led by the Police Schools Liaison Officer and the NSPCC. Also visitors include Technquest, and Maths workshops; Christmas Pantomime - travelling theatre group for Years 1 to 6; The Kings School Sixth form students have also led Maths activities with Year 5 pupils. Science Stem Roadshow held workshops for all pupils. Mark Griffiths, delivered his service to all pupils, "Gold" and in addition a Year 4 workshop ; "Money Matters" workshops led by Barclays Bank; All Pupils in Keystage have six weeks swimming lessons. Out of school trips have included; Library visits, St Mary's Parish Church, a visit to a local Allotment, Nursery children visited the post box; Reception pupils visited Chirk Castle and a Christmas visit to see Mrs Santa in Loggerheads Mold; Year 1 and 2 visited Manchester Airport to support their learning; Year's 5 and 6 visited Technquest; Year 3 and 4 visited Manchester Science Museum and A visit from Dogs Trust supported links with our local library in Broughton; Links with Welsh Language Development was supported by visits to the Jamboree by Years 1 and 2 and participation in the school and consortium Eisteddfod and Clwb Cino; Year 1 participated in the |Flintshire School's in performance at Theatre Clywd show casing their music and dance talents. Broughton's Musical Serenade - children who are receiving music lessons from Flintshire Music Service showcased their talents for their families; Year 6 Prom at Padeswood Golf Club; Residential trips have continued with Year 4 visiting Pentrellyncymer, Year 5 to Glan Llyn Activity Centre and Year 6 have visited Cardiff and visited the Senedd for debate and other visited other visitor attractions.

Additional Educational Learning Needs

Broughton Primary is an inclusive school and a strength is personalising learning and ensuring the needs of all pupils are met. The school is designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty.

The school has specific policy documentation, which relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales. The full documentation is available to view in school.

Through specific intervention programmes pupils have been targeted for inclusion through intense Literacy, Numeracy and Nurture programmes that have supported raising achievement. All pupils have one page profiles which supports person centred planning which is a consistent whole school approach to well being. Contributions from pupils, parents, teaching staff and external agencies support these.

The ALNCo monitors pupil progress throughout the year using a range of assessments and attends reviews of all pupils with Parents and External Agencies. The ALNCo communicates appropriately when pupils move to and from other schools and during the Summer Term meets with Secondary School staff to ensure continuity with provision that has been identified for individual children. The School has effective relationships with parents/ carers and external Agencies in order to be inclusive and meet the needs of all our pupils.

More Able and Talented

In Wales, the term, "able and talented" children is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas. Ability and talent can manifest itself in many ways, e.g. academic, practical, creative, and physical and socially. All children have the right to an education appropriate to their abilities and needs. Supporting the needs of able and talented children is a key factor in raising attainment and realising potential of all children by sharing high but realistic expectations of further success. Broughton Primary provides a range of educational opportunities for all children, carefully planned and executed to ensure high standards and promote challenging expectations.

Equality and Diversity

Broughton Primary is strongly committed to the principle and practices of equality and diversity. We will not tolerate bullying, physical aggression, racism or any other form of discrimination.

The Disability and Inclusion Policy and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all pupils, parents and carers. This is in line with the Disability Discrimination Act. The designated governor for 2017/18 was Mrs. Pam Millington.

Toilets

There are sufficient toilet facilities available to all classes. The standard of their cleaning is very good and they are cleaned daily. A toilet survey was carried out in this academic year and the report states that conditions of toilets are adequate.

Sport

During the school year Football, Dodgeball, Tennis, Fencing, Gymnastics, Swimming, Netball and Athletics have been developed through after school clubs. Broughton Primary entered an increasing number of local tournaments in all sporting areas. School teams took part in Rounder's, Athletics, Urdd Swimming Gala, Netball, and Dodgeball, Key Stage 2 girl's football team have had a particularly successful season and entered the Kate Fox Parry Tournament and brought back the trophy to Broughton. The Airbus Community Cross County Cup was entered by a mixed football team. The boy's football team entered the Consortium tournament and reached the semi-finals and played in the Tom Roberts Cup. Entries have also taken part in the Urdd organised events of swimming and gymnastics. Foundation Phase and Key stage 2 pupils have had opportunity to develop skills in fencing. School has continued swimming tuition to include all pupils in Keystage 2 on a rota basis at Buckley Leisure Centre. Pupils contribute to the cost of transport and School pays for the tuition and an additional instructor to facilitate smaller group instruction. Year 6 pupils took part in the "Bikeability Scheme" which enabled pupils to improve their cycling and road safety skills. This activity concluded in a mini competition with other schools in the area.

The Use of Welsh Language

Flintshire provides a scheme of work to ensure continuity and provision through the key-stages.

Staff use incidental Welsh regularly and plan follow up work on a weekly basis. All staff are encouraged to develop their knowledge and fluency in Welsh. The School has a strong relationship and commitment to improve and regularly utilises the LA's Athrowen Bro. The Staff and pupils have enrolled in the Criw Cymraeg initiative to support and promote the Welsh language around the School Community.

Destination of Year 6 School Leavers

St David's High School, Saltney- 32 pupils; Buckley Elfed- 3 pupils; Mold Alun - 1 pupil; Hawarden High- 2 pupils ; Castell Alun, Hope- 1 pupil; St Richard Gwyn, Flint- 1 pupil; Out of County- 33 pupils.

We continue to strengthen our links with St David's High School, Saltney and the Consortium of local schools and their head teachers who meet termly to discuss strategic planning and consistency of approach to learning. The Consortium have received a £10,000 grant to support this collaborative working.

Community Links

The school is very active in promoting links with colleagues in education. We are a Partnership School for Bangor, Liverpool and Chester student teachers. The school is therefore responsible for the student's development while they are on teaching practice. This year the School has become a "Lead School" for the joint Caban proposal for the reorganisation of Initial Teacher Training in North Wales 2021. We also have students from Coleg Cambria, work placements from St David's High School, Hawarden High and the Richard Gwyn High School during term time. Parent engagement has included, Incredible Years (4 week workshop), and Chatterbox (8 week workshop) which have been run in school to support parents develop learning through play with their children.

Our immediate links within the Broughton Community are becoming established. In connection with the Broughton and Bretton Twinning Association, families supported their return exchange visit, from Auzeville-Tolosane. More localised activities include; visits to the Local Allotment Association, the Parish Church, and Airbus with the Choir; links to Playgroups, Broughton Library and Broughton Shopping Park. Also Tesco and the Co-Op have generously supported the fundraising organised by Friends of Broughton (FoBs). The School has established links with volunteers from Airbus, who have continued to support pupils reading in Foundation Phase and Keystage 2, and Airbus have also provided football coaching for girls football as an after school activity. Volunteers from Lloyds bank have also supported the development to improving the learning environment and community areas through their "day to make a difference" scheme.

Fundraising

The children have identified and been involved in fundraising activities and donations have been made to the following charities during the year. A total of £1077.28 was collected and shared as follows:

Non Uniform Day; Children in Need- £469.36, Sports Relief - £135.80,
Christmas Jumper Day (Save the Children) - £138.62; Poppy Appeal - £183.50
Christmas Concerts; - St Mary's Parish Church - £150.00.

Friends of Broughton

The Friends of Broughton are going from strength to strength and through their tireless fundraising and various events throughout the year are making a much valued impact on the facilities and provisions of equipment and activities, which otherwise would be out of reach of the school.

Last year Income and Purchases

Funds raised between September 2017- July 2018 - £6632.00

Items purchased- September 2017- July 2018 - 10 notebooks/laptops to be used in both Key Stages; waterproofs for Foundation Phase department, balance bikes for Nursery, and ongoing organisation of the highly successful Year 6 Prom at Padeswood Golf Club.

Many thanks to all those involved in organising events and to parents and families for their continued support.

School Target Information Key Stage 2 (Provided by GWE)

| Subject | 2016/2017 | | 2017/2018 | | 2018/2019 | |
|--------------------------------|-----------|-----|-----------|-----|-----------|-----|
| | L4+ | L5+ | L4+ | L5+ | L4+ | L5+ |
| English | 100 | 62 | 100 | 71 | 100 | 77 |
| Mathematics | 100 | 43 | 100 | 69 | 100 | 81 |
| Science | 100 | 64 | 100 | 69 | 100 | 81 |
| Core Subject Indicator | 100 | | 100 | | 97.3 | |
| Core Subject Indicator (Boys) | 100 | | 100 | | 95.1 | |
| Core Subject Indicator (Girls) | 100 | | 100 | | 100 | |

Attendance

ATTENDANCE DATA

| Target | Target 2017-18 | Target 2018-19 | Target 2019-20 |
|-----------------------------|----------------|----------------|----------------|
| % of total pupil attendance | 97% | 97% | 97% |

| Attendance 2016/17 | | | |
|--------------------|--------|--------|--------|
| Year | Autumn | Spring | Summer |
| | % | % | % |
| 6 | 93 | 96 | 94 |
| 5 | 91 | 95 | 94 |
| 4 | 93 | 94 | 93 |
| 3 | 93 | 96 | 94 |
| 2 | 92 | 94 | 94 |
| 1 | 91 | 94 | 93 |
| Reception | 92 | 94 | 94 |

| Unauthorised absences 2016/17 | | | | | | | |
|-------------------------------|------|------|-----|------|------|------|-----|
| | Rec | 1 | 2 | 3 | 4 | 5 | 6 |
| Autumn | 0.0 | 0.0 | 0.0 | 0.0 | 0.00 | 0.0 | 0.0 |
| Spring | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.00 | 0.0 |
| Summer | 0.27 | 0.00 | 0.0 | 0.00 | 0.0 | 0.6 | 0.0 |

Measures to reduce the number of unauthorised absences:

- Encourage parents to contact school should the pupil be unable to attend.
- Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence by 09:30
- Introduction of coloured letters indicating attendance percentages for each term

LOOKING FORWARD

Achievements 2017-18

- Maintain consistency, challenge and the highest standards in all areas of learning.
- Further develop curriculum and assessment arrangements with reference to the "Successful Futures" report, Professor Donaldson, Welsh Government.
- Further develop Digital literacy, competence and e-safety for all learners.
- Clear signage for all aspects of the school site to support safeguarding for all.
- Further development of a new interactive School website
- Further develop parental engagement with learning; for example through introduction of the App "See-Saw".

Future Targets 2018-19

- Further develop curriculum and assessment arrangements with reference to the "Curriculum for Wales."
- Maintain consistency, challenge and the highest standards in all areas of learning.
- Continue to raise standards in Welsh Second Language supported by our Criw Cymraeg.
- Continue the development of Digital literacy, competence and e-safety for all learners with links to the New Curriculum for Wales.
- Improve outdoor learning for Foundation Phase with a focus on year 1 and 2.
- Improve toilet facilities.

And finally.....

I don't know where the past year has gone; it has been a very busy year at Broughton Primary School. All the facilities following the remodelling of the classrooms are being fully used and it is inspiring to see all the children actively taking part in all their lessons.

I mentioned in my report last year how excited I was about a new program called Inspire Math's. I continue to be excited about this program and to see the children's progress and how they are encouraged by the fact they can understand and progress within the program which is again encouraging a love of math's which is so important throughout their lives. The school has achieved Advocacy Status and will continue to share the good practice with other schools. The Head and teachers from St David's High School have also been to observe the children and the standards they are achieving.

The Governing Body continues to support the Child Care provision at the school. Play Buddies has proved to be popular with parents for affordable after school care extremely popular with both parents and children for the range of activities available. Play Buddies also operate a holiday club with a number of on-site activities for the children. If you are interested in your child attending the holiday club, please contact the office at Broughton Primary School who will be able to give you full details.

Following the transfer of the entire site of the Library and Youth Centre to the school these facilities have been well used by community groups like Youth Services, Brownies, Guides, BADG, Family Learning and Play Group. The Governors were pleased they were able to agree to the transfer that has enabled the named groups to continue to use these facilities. The facilities are also available to any community group; they can contact the office at Broughton Primary School where they can obtain further information. The aim of the school is to be the hub of the community.

Broughton Primary School is one of the top performing schools in Flintshire with over 550 pupils. The Headteacher, Mrs. Kendrick has a dedicated staff that work for the benefit of each and every child.

I feel very proud and privileged to be associated with Broughton Primary School.

On behalf of the Governing Body may I take this opportunity to thank you for your continued support.

Kind Regards

Pam Millington
Chairperson Governors

15 The Rowans,
Broughton,
Flintshire