

Broughton Primary School



English as an Additional Language Policy

English as an Additional Language (EAL)

We provide an education for everyone, which acknowledges and is enriched by the diversity of ethnicity, culture and faith of our pupils. We believe that the curriculum must reflect this diversity and that successful education is achieved by sharing the experiences and cultural backgrounds of all children.

We provide equality of access to the curriculum for all our pupils, including those for whom English is an Additional Language. This is achieved by a whole school approach and by the direct language support from an EAL support teacher.

We believe we have created a learning environment that allows all children to experience, understand and celebrate diversity. A learning environment that includes a varied range of teaching and learning strategies, multicultural and multilingual resources, displays and whole school celebrations that embrace a wide range of world cultural events.

Aims

- To identify and provide for the language and learning needs of individual pupils.
- To enable pupils to gain full access to the Curriculum.
- To develop strategies to allow pupils to achieve their full potential.
- To raise achievement of all EAL pupils.
- To support learning at home by working in partnership with parents.
- To create a school environment that reflects and celebrates the multi-lingual nature of the pupils.
- To work with other schools to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the coordinator;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy;
- annually report to the Governing Body on the success and development of this policy

Role of the ALNco

The ALNco will:

- Liaise with staff and outside agencies regarding, assessment and teaching strategies.
- Liaise with County EAL advisory team to support staff in the teaching and integration of EAL pupils;
- ensure that all EAL data is collated when required;
- monitor the provision of EAL;
- will annually report to the GB on the success of EAL;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

Role of Class Teachers

Class teachers will:

- develop strategies to support the development of English as identified;
- work closely with the county EAL advisory team and ALNco;
- monitor the effectiveness of the teaching strategies and progress;
- monitor the effectiveness with the ALNco of any IEP;
- assist in the collection of EAL data;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

Role of Pupils

Pupils will:

- be aware of and comply with this policy
- be polite and well behaved at all times;
- show consideration to others;
- talk to others without shouting and will use language which is neither abusive nor offensive;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- take part in questionnaires and surveys

Integration of EAL Pupils

The school will provide:

- a welcoming and supportive environment;
- a school mentor;
- if possible, a pupil friend who speaks the same mother language;
- information to all staff on the linguistic needs of EAL pupils

Home-School Links

The ALNco and classteacher will:

- work closely with families to make them feel confident in approaching school to find out about their child's education;
- provide any necessary information for parents;
- if necessary, organise the translation of all school communications

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School Prospectus
- the school website
- the Staff Handbook
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- meetings with school personnel
- communications with home such as termly newsletters
- reports such annual report to parents and Headteacher reports to the Governing Body
- information displays in the main school entrance

Training

We ensure all school personnel have equal chances of training, career development and promotion.

Periodic training will be organised for all school personnel so that they are kept up to date with new information and guide lines concerning equal opportunities.

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the Governing Body.

Linked Policies

▪ Additional learning needs and Inclusion	▪ Equality Policy
▪ Teaching and Learning	

English as an Additional Language Policy

The English as an Additional Language policy and procedure was passed for use in Broughton Primary School.

On:.....

By:.....Headteacher

By:.....Chair of Governors

Date of planned review:.....