

BROUGHTON PRIMARY SCHOOL

SUMMARY

GOVERNORS ANNUAL REPORT TO PARENTS

Academic Year 2018/2019



**Broughton Primary School
Broughton Hall Road
Broughton
Flintshire
Tel: 01244 533752**

LIST OF GOVERNORS

Headteacher	Mrs. Melissa Kendrick
Chair of Governors	Mrs. Pam Millington
Community Governor	
Vice Chair of Governors	Mr. Phil Griffiths
Parent Governors	Dr Amy Ellison Mrs Cat MacAllister Mrs Kate Vaughan
LEA Governors	Cllr. Billy Mullin Cllr. Derek Butler Cllr. Mike Lowe
Community Governors	Mr Steve Fox Mr. Alex Lewis Mrs Sue Stevens
Teacher Governors	Mrs. Jan Bibby Mr. Stephen Anderton
Non teaching Governor	Mrs. Marion Stocking
Clerk to the Governors	Mrs. Lesley Hopwood

TERM DATES 2019 – 2020

Autumn Term 2019		
Training Day	Monday	2nd September
Training Day	Tuesday	3rd September
School Opens	Wednesday	4 th September
School Closes (Half Term)	Friday	25 th October
School Opens	Monday	4 th November
School Closes	Friday	20 th December
Spring Term 2020		
School Opens	Monday	6 th January
School Closes (Half Term)	Friday	14 th February
School Opens	Monday	24 th February
School Closes (Easter)	Thursday	2 nd April
Training Day	Friday	3rd April
Summer Term 2020		
School Opens	Monday	20 th April
School Closed (VE Day)	Friday	8 th May
School Closes (Half Term)	Friday	22 nd May
School Opens	Monday	1 st June
School Closes	Wednesday	15 th July
Training Day	Thursday	16th July
Training Day	Friday	17th July
Training Day	Monday	20th July

Session Times

The school session times meet the statutory guidance issued by the Welsh Office.

Foundation Phase; 8:50 - 11:45, 12:45 - 3:10 (Reception children session finishes at 3pm)

Key Stage 2 8:50 - 12:15. 1:15 to 3:15pm

BROUGHTON PRIMARY SCHOOL

GOVERNORS ANNUAL REPORT TO PARENTS

The National Assembly for Wales requires each school to use the headings as set out below as the required format for the content of the Governors' Annual Report to Parents.

SCHOOL ORGANISATION 2018 - 19

Mrs M Kendrick - Headteacher,

Mrs Jan Bibby - Deputy Headteacher

Mr Mike Elliott - KS2 Assistant Headteacher, Mr M Probert - FP Assistant Headteacher

<i>Class</i>	<i>Teacher</i>	<i>Year</i>	<i>Class size</i>	<i>Support staff</i>	<i>Support Staff cont.</i>
Red	Mrs K Derbyshire	Nursery (am)			
White	Mrs S L Threlfall & Mrs s Hitchmough	Nursery (am)		Miss Hayley Allen	Mrs. Margaret Mayhew
Green	Mrs K Derbyshire	Nursery (pm)		Mrs. Sandra Bailey	Mrs Rachael Parkinson
1	Mrs B Rees	Reception		Mrs. Esther Bentley	Mrs Sam Price
2	Mr W Jenkins	Reception		Mrs Caroline Catherall	Miss Sue Randle
3	Miss R Pedder	Reception		Mrs Cathy Coles	Mrs. Michelle Ravenscroft
4	Miss H Lidford	Year 1		Mrs. Sharon Edwards	Mrs. Sarah Threlfall
5	Mr J Roberts	Year 1		Mrs. Gwyneth Ellson	Mrs Helen Whymark
6	Mr M Probert	Year 1		Mrs. Michelle Eriksen	
7	Miss S Kirkham	Year 2		Miss M Foulkes	
8	Mrs H Smallwood	Year 2		Mrs. Cerissa Garnett	
9	Mrs A Smith	Year 2		Miss Beth K Hughes	
10	Mrs A Williams	Year 3		Miss Bethan L Hughes	Administration
11	Mrs H Warner Hunter	Year 3		Miss Elen Hunt	Mrs J Jones/Mrs H Avery
12	Mrs Owen-Phillips	Year 3 / 4		Mrs Sian Hitchmough	Mrs S Pearson
13	Mr M Elliott	Year 4		Mrs Christie Jenkins	Mrs L Hopwood
14	Miss S James	Year 4		Mrs Jenny Joinson	
15	Mr M Davies	Year 5		Miss. Lin Jones	
16	Miss K Sturdy/Miss K Williams	Year 5		Mrs Zeta Lloyd	
17	Mr R Collins	Year 5 / 6		Mrs Anna Lommano	
18	Miss B Hughes	Year 6		Mrs Jean McCormick	
19	Mr S Anderton	Year 6			
Secondment	Mrs A Owen				

Financial Details for 2018/2019

Total Employees	£1,648,297
Total Premises	£ 85,535
Total Supplies	£ 64,550
Government Grants/Income EIG/PDG	£ 99,104
Foundation Phase Funding	£ 133,203

All the delegated monies were used as per each heading. Within the heading of supplies is an amount of £64,550 to facilitate the purchase of every consumable item from pencils and paper through to computer software. This equates to approximately £38.84 per pupil per term. This budget heading has been supplemented by fund raising activities, such as non-uniform days, competitions and events organised by the Friends of Broughton, in order to provide an adequate level of resources that are required to effectively support teaching and learning activities.

Throughout the year visits and trips are arranged to support and enhance pupil's learning and experiences. Trips out of school are increasingly expensive (whether they are near or far), so in order to keep contributions to a minimum, calculations for each trip are based on the total cost of trips for each school department (eg. Foundation Phase, KS1, KS2). Despite contributions received from parents, in order to minimise cost to parents it is usually necessary for school to subsidise trips (field trips, residential, educational visits, etc.)

Gifts and Additional Funding

Gifts and grants were received from the following local companies and agencies;

Payment of £665.00 from Davies Development for bottle testing.

Donation of £350.00 from Redrow Homes

Donation of £1000 from Creative Schools

Donation of £7200 from CLTA Creative Schools

Payment of £1170.25 from Tempest photography for the children's photos.

Other donations of £205

Action Taken by the Governing Body

No resolutions were taken.

Governors Expenses

Clerk expenses of £300.00 claimed for Mrs Lesley Hopwood (Clerk to the Governors).

Security Arrangements

No changes

School Inspection

The school was inspected by Estyn in July 2019. The school was judged to be excellent in all five inspection areas of

1. Standards
2. Wellbeing and Attitudes to Learning
3. Teaching and learning Experiences
4. Care, Support and Guidance
5. Leadership and Management

This is a phenomenal achievement for everyone associated with our school, as this puts us in the top 10% of schools in Wales who have secured the highest of judgements possible in the inspection process. The full report can be viewed on our website, www.broughton-primary.co.uk

With only one recommendation to continue the improvement of pupil progress in Welsh, this now forms part of the school development plan for 2019-20.

Also as a result of the excellent practice observed throughout the school, we have been asked to submit a case study to ESTYN focusing on the contribution of Pupil Voice to the learning of all pupils. The case study can be viewed on the ESTYN website.

School Policy

Curriculum documentation is reviewed and presented for approval to the Governors. The School Development Plan incorporates all prioritised areas identified for development and links to National and local educational priorities.

Prioritised areas for focus in 2018-19 were to; Develop writing to ensure challenge and consistency across the whole school. To ensure a consistent whole school mathematical approach in the development of mathematical concepts, calculation, application and reasoning. Develop safe, consistent and progressive use of digital technology for all learners. Develop concise and consistent tracking and assessment processes. Develop progressive steps of learning through curriculum planning linked to the 6 areas of learning: expressive arts, health & Wellbeing, Humanities, Languages, literacy and communication, Maths and Numeracy, Science and technology; Continue to develop the role of the Governing Body in monitoring the quality of provision and setting the school's strategic direction; ensure communication and engagement within the school community is effective and finally, continue to develop the raising of standards in Welsh across the school, and to continue to build and further develop professional development of staff at all levels

The School Prospectus is reviewed on an annual basis with a view to updating information regarding statutory changes that are required by the Welsh Assembly. We endeavour to provide information that accurately reflects Broughton Primary School. An updated 2019-20 prospectus is now available from school. Changes include class reorganisation and changes to personnel. In addition to the prospectus, parents also received information in the form of;

- New nursery handbook for parents;
- Reception parents handbook
- Open Evenings - Reading with Reception, Jumping Into the Juniors, and Maths Mastery Parental Engagement sessions in Reception Classes (parents observe Foundation Phase methods).
- Foundation Phase & Key stage 2 Curriculum Newsletters
- School Gateway - Departmental Newsletters, General Information and Reminders.
- Whole school news updates via Twitter @BroughtonCP
- School information via school website : www.broughton-primary.co.uk

School Strategies

The Governing Body has reviewed targets that have been set and, in consultation with School Improvement Advisors nominated by GWE, we have ensured that the targets are challenging and attainable. Monitoring on the procedures to improve quality, and their impact on standards and provision has been judged by GWE to have an "excellent" capacity to further improve standards", this was endorsed by the ESTYN inspection in July 2019. The Governing Body has reviewed the targets during the year and the Finance Committee has reviewed the financial implications of these targets upon the school budget. The aim of the School Development Plan and the Self Evaluation Review is to develop high standards across the school. The Governors and Staff strive to promote a partnership approach to children's learning and endeavour to support parents by promoting workshops sessions, (Chatterbox, new developments and curriculum initiatives), Sharing Assemblies (pupil's sharing their learning) and Induction Meetings.

At Broughton Primary School, "Being the best that we can be" represents our vision. This informs all aspects of school life. The whole school aims to be a community, which develops happy successful children who are highly motivated, work together and find learning exciting and relevant.

Lead Creative School

We have now completed a third year as a Lead Creative School under a grant secured from Arts Council Wales. This grant supports the development of a creative approach to teaching and learning endeavouring to deliver familiar skills in a new way. The children set themselves the task of developing their storytelling skills and using their digital skills to enhance the project. The children are developing life-long skills of collaboration, problem solving, critical and logical thinking whilst increasing pupil confidence in using digital media. As a school in its third year of the project, we have shared our skills and expertises and supported staff and children in Buckley Southdown CP. Lead teachers were also invited to present at Bangor University on this initiative.

School Councils

The Pupil voice and learner participation is integrated into all aspects and all levels of school life and is important in achieving better learning outcomes for all our children. This area was identified as excellent practice in the ESTYN inspection and recognised that pupils had, " a sound understanding of their leadership roles within the school and take full advantage of the numerous opportunities to express their views on important aspects to influence the school's life and work", (July 2019). There are a variety of groups representing all age groups and they include; the Pupil voice Council, digital leaders, Ecadets, Criw Cymraeg and the Healthy School and Eco Committees.

This year the pupils have focused on well-being, as well as taking part in the national Mental Health and Emotional Well-being Week we now incorporate a range of well-being activities into every day including, yoga, mindfulness, Go-noodle, Just Dance, Walk and Talk, growth mind-set discussions and techniques. This will be developed further by teachers and children planning for the '5 ways to well-being' as part of the new curriculum. Following pupil voice response the council also wrote to FOBS and received a budget to purchase playground equipment to improve well-being at play-time. The council have also worked on promoting healthy snacks within KS2, pupil voice responses have led to a snack bar where children can select their own fruit/vegetables at playtime. We have also developed links with Tesco to provide the children with a half termly 'Free Fruit Friday' to promote and support healthy eating at snack-time. This year the Eco council have focused on two main areas: Recycling and the school environment. This year the council have worked hard on raising the awareness of recycling within the school, recycling boxes for cardboard, plastic and pen recycling are now available and clearly labelled across the school.

Representatives from Broughton Council discussed plans for the new playground in the local area and children were asked to vote on their favourite design which has now been built. The school also took part in 'Go Green Day' to raise awareness of global warming. Classes carried out individual activities and the council visited classes to share information.

Enrichment - Visits and Visitors to the School

This year there have been a number of trips and some school based activities led by other agencies. In-house these have included talks from the Nurse; Road Safety talks have been delivered by local services including the Fire Brigade, together with PSHE sessions led by the Police Schools Liaison Officer and the NSPCC. Also visitors include Techniquet, and Maths workshops; Christmas Pantomime - travelling theatre group for Years 1 to 6; The Kings School Sixth form students have also led Maths activities with Year 5 pupils. Mark Griffiths, delivered his service to all pupils, and in addition a Year 6 workshop linked to moving to High School; All Pupils in Keystage have six weeks swimming lessons. Launch of the "Fiver Challenge" took place with Year 4 and Year 5 pupils. This was a great success and our young entrepreneurs developed many skills and profits made went on a variety of activities identified by the children. All pupils in Keystage 2 have taken part in Dementia Awareness Workshops and pupils in Year 5 and 6 have completed a community project making "fiddle blankets" for some of the residents in Warrendale Care Home. A group of Years 5 and Year 6 pupils have taken part in PlayLeader training together with Dinner ladies and support staff. As part of the War theme, pupils invited " Dogs Trust" to share the role of dogs in War. As part of the Welsh dimension, Mentoriath visited Keystage 2 and shared games and music through Welsh. This led onto a fabulous Welsh music project for Years 5 and 6. Zoo Lab visited the Upper Foundation Phase Department and supported their project on animals and habitats. Airbus Orchard supported the School by funding and helping plant trees on the school grounds with Year 4 pupils. All children in Keystage 2 children received first aid training provided St John's Ambulance.

Out of school trips have included; Library visits, St Mary's Parish Church, a visit to a local Allotment, Reception pupils visited a climbing centre called Boulder Hut. This visit was a direct link to their Big Question by what is it like to climb a mountain? Also there was a Christmas visit to see Santa in Loggerheads Mold; Year 1 and 2

visited Talacre Beach to support their learning and they also hosted a Pirate and Museum Day; Links with Welsh Language Development was supported by participation in the school and consortium Eisteddfod and Clwb Cino;. Broughton's Musical Serenade - the choir and children who are receiving music lessons from Flintshire Music Service showcased their talents for their families; The Choir and Keystage 2 children have performed in the community, showcasing their talents at the Pensioner Christmas parties. Digital Leaders visited residents in Llys Eleanor to support them with their day to day digital skills. A Year 5/6 Team took part in a Minecraft Buildathon event at Deeside College. Year 6 Prom at Padeswood Golf Club; Residential trips have continued with Year 4 visiting Pentrellyncymer, Year 5 to Glan LLyn Activity Centre and Year 6 have visited Cardiff and visited the Senedd for debate and other visited other visitor attractions.

Additional Educational Learning Needs

Broughton Primary is an inclusive school and a strength is personalising learning and ensuring the needs of all pupils are met. The school is designed and equipped to facilitate ease of access for pupils who are eligible for a school placement and have a mobility difficulty.

The school has specific policy documentation, which relates to pupils who have additional educational needs. The policy is in line with the Special Needs Code of Practice for Wales. The full documentation is available to view in school.

Through specific intervention programmes pupils have been targeted for inclusion through intense Literacy, Numeracy and Nurture programmes that have supported raising achievement. All pupils have one page profiles which supports person centred planning which is a consistent whole school approach to well being. Contributions from pupils, parents, teaching staff and external agencies support these.

The ALNCo and class teachers monitor pupil progress throughout the year using a range of assessments and attend reviews of all pupils with Parents and External Agencies. During transition phases, both the ALNCo and class teachers share relevant information with other schools. During the Summer Term Broughton Primary Staff liaise with Secondary School staff to ensure continuity with provision that has been identified for individual children. The School has effective relationships with parents/ carers and external Agencies in order to be inclusive and meet the needs of all our pupils.

School has been proactive in its preparation for the changes in Additional Learning Needs Reform. Staff have participated in updated training which has been shared with the Governor Body and parents and carers. The school has an active role within the local cluster of schools; Saltney Ferry CP, Wood Memorial Cp and St David's High School.

More Able and Talented

In Wales, the term, "able and talented" children is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas. Ability and talent can manifest itself in many ways, e.g. academic, practical, creative, and physical and socially. All children have the right to an education appropriate to their abilities and needs. Supporting the needs of able and talented children is a key factor in raising attainment and realising potential of all children by sharing high but realistic expectations of further success. Broughton Primary provides a range of educational opportunities for all children, carefully planned and executed to ensure high standards and promote challenging expectations.

Equality and Diversity

Broughton Primary is strongly committed to the principle and practices of equality and diversity. We will not tolerate bullying, physical aggression, racism or any other form of discrimination.

The Disability and Inclusion Policy and Disability Equality Scheme are in place to ensure the building and curriculum will be accessible to all pupils, parents and carers. This is in line with the Disability Discrimination Act. The designated governor for 2018/19 was Mrs. Pam Millington.

Toilets

There are sufficient toilet facilities available to all foundation classes. However, I recent toilet survey has identified that due to increase numbers of pupils in the Keystage 2 the ratio of toilets needs to be increased slightly. This is a project that is being undertaken in the next academic year. The standard of cleaning is very good and the toilets are cleaned daily.

Sport

During the school year Football, Dodgeball, Tennis, Fencing, Gymnastics, Swimming, Netball, Badminton and Athletics have been developed through after school clubs. Broughton Primary entered an increasing number of local tournaments in all sporting areas. School teams took part in Urdd competitions, Athletics, Swimming Gala, Netball, Gymnastics, girls football and Dodgeball. The Urdd Girls Football were successful in reaching the Celebration Tournament in Aberystwyth. The Airbus Community Cross County Cup was entered by a mixed football team. The boy's football team entered a number of tournaments including the Tom Roberts Cup, Ron Bishop Tournament and the Airbus County Cup. School has continued swimming tuition to include all pupils in Keystage 2 on a rota basis at Buckley Leisure Centre. Pupils contribute to the cost of transport and School pays for the tuition and an additional instructor to facilitate smaller group instruction.

The Use of Welsh Language

Flintshire provides a scheme of work to ensure continuity and provision through the key-stages.

Staff use incidental Welsh regularly and plan follow up work on a weekly basis. All staff are encouraged to develop their knowledge and fluency in Welsh. The School has a strong relationship and commitment to improve and regularly utilises the LA's Athrowen Bro. The Staff and pupils are part of the Cymraeg Campus initiative to support and promote the Welsh language around the School Community. The Criw Cymraeg support all learners within the school and have achieved the Bronze Award this year.

Destination of Year 6 School Leavers 2019

St David's High School, Saltney- 23 pupils; Buckley Elfed- 2 pupils; Mold Alun - 1 pupil; Hawarden High- 6 pupils ; Castell Alun, Hope- 2 pupils;connah's Quay High 2 pupils; Out of County- 33 pupils.

We continue to strengthen our links with St David's High School, Saltney and the Consortium of local schools and their head teachers who meet termly to discuss strategic planning and consistency of approach to learning.

Community Links

The school is very active in promoting links with colleagues in education. We are a Partnership School for Bangor, and Chester student teachers and the School has now become a "Lead School" for Caban for the reorganisation of Initial Teacher Training in North Wales 2021. Our responsibilities include leading and delivering lectures in a wide range of subjects for students in our network. There is a designated member of staff who is leading this initiative. We also have students from Coleg Cambria, work placements from St David's High School, Hawarden High and the Richard Gwyn High School during term time. Parent engagement has included, Incredible Years (4 week workshop,) which have been run in school to support parents develop learning through play with their children and Reception Parents have worked with their children in the classroom environment. This has supported parental understanding of the Foundation Phase approach to learning.

Our immediate links within the Broughton Community are firmly established. In connection with the Broughton and Bretton Twinning Association, families supported their return exchange visit, from Auzeville-Tolosane. More localised activities include; visits to the Local Allotment Association, the Parish Church, and Airbus with the Choir; links to Playgroups, Broughton Library and Broughton Shopping Park. Also Tesco and the Co-Op have generously supported the fundraising organised by Friends of Broughton (FoBs).

In addition links have been made with residents in the local residential care home Warrendale with a very successful project supporting residents with dementia. Also in Llys Eleanor children supported residents with their every day IT skills. The Digital Leaders also supported parents on Parents Evening with the uploading of the SEESAW accounts and use QR codes.

Fundraising

The children have identified and been involved in fundraising activities and donations have been made to the following charities during the year. A total of £564.69 was collected and shared as follows;

Non Uniform Day; Children in Need- £511.69, Red Nose - £53.00,

Friends of Broughton

The Friends of Broughton are going from strength to strength and through their tireless fundraising and various events throughout the year are making a much valued impact on the facilities and provisions of equipment and activities, which otherwise would be out of reach of the school.

Income and Purchases

Funds raised between September 2018- July 2019 - £3650.61

Items purchased- September 2018- July 2019 - Welsh books, ICT Charging unit, Play equipment, Nursery/1&2 outdoor provision and the organisation of the highly successful Year 6 Prom at Padeswood Golf Club.

Many thanks to all those involved in organising events and to parents and families for their continued support.

Attendance

Measures to reduce the number of unauthorised absences:

- Encourage parents to contact school should the pupil be unable to attend.
- Encourage parents, on a regular basis to inform school of any changes to the home telephone number or contact address.
- To continue to personally contact parents / carers should pupils not arrive in school and no message has been received regarding pupil absence by 09:30
- Coloured coded letters indicating attendance percentages for each term

ATTENDANCE DATA

Target	Target 2018-19	Target 2019-20	Target 2020-21
% of total pupil attendance	97%	97%	97%

Unauthorised absences 2018/19							
	Rec	1	2	3	4	5	6
Autumn	0.0	0.0	0.6	0.0	0.00	0.21	0.08
Spring	0.0	0.0	0.2	0.0	0.0	0.00	0.02
Summer	0.0	0.16	0.33	0.34	0.28	0.54	0.48
Attendance 2018/19							
Year	Autumn	Spring		Summer			
	%	%		%			
6	95.57	94.49		91.64			
5	93.89	93.37		92.07			
4	95.58	96.79		94.24			
3	96.06	95.64		94.93			
2	94.93	95.83		92.47			
1	95.23	95.54		94.36			
Reception	94.51	94.73		92.25			

School Target Information Key Stage 2 (Provided by GwE)

Subject	2017/2018		2018/2019		2019/2020	
	L4+	L5+	L4+	L5+	L4+	L5+
English	100	71	100	77	100	79%
Mathematics	100	69	100	81	100	83%
Science	100	69	100	81	100	70%
Core Subject Indicator	100		97.3		100	
Core Subject Indicator (Boys)	100		95.1		100	
Core Subject Indicator (Girls)	100		100		100	

Foundation Phase 2018/2019

The following table shows the percentage of pupils attaining each Outcome.

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and Social Development, Well-being and Cultural Diversity	School 2019	0	0	0	0	0	0	0	0	0	0	16.2	83.8	0
	School 2018	0	0	0	0	0	0	0	0	0	0	7.9	92.1	0
Language, Literacy, and Communication Skills in Welsh	School 2019	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0
	School 2018	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0
Language, Literacy, and Communication Skills in English	School 2019	0	0	0	0	0	0	0	0	0	0	41.9	58.1	0
	School 2018	0	0	0	0	0	0	0	0	0	1.6	46.0	52.4	0
Mathematical Development	School 2019	0	0	0	0	0	0	0	0	0	0	39.2	60.8	0
	School 2018	0	0	0	0	0	0	0	0	0	0	44.4	54.0	0

Foundation Phase Indicator 17/18 = 98.4% Foundation Phase Indicator 18/19 = 100%

74 pupils in total 1 pupil = 1.35%

Key Stage Two 2018/2019

Summary of National Curriculum Assessment results of pupils in the school (2019) and (2018) at the end of Key Stage 2 as a percentage of those eligible for assessment.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School 2019	0	0	0	0	0	0	18.3	63.4	18.3	100
	School 2018	1.4	0	0	0	0	1.4	20.5	53.4	23.3	97.3
Mathematics	School 2019	0	0	0	0	0	0	16.9	56.3	26.8	100
	School 2018	1.4	0	0	0	0	1.4	16.4	56.2	24.7	97.3
Science	School 2019	0	0	0	0	0	0	23.9	76.1	0	100
	School 2018	1.4	0	0	0	0	1.4	16.4	80.8	0	97.3
Welsh Second Language	School 2019	0	0	0	0	0	0	40.8	59.2	0	100
	School 2018	1.4	0	0	0	0	1.4	43.8	53.4	0	97.3

Core Subject Indicator 17/18 = 97% (Level 4 in all 3 subjects)

Core Subject Indicator 18/19 = 100% (Level 4 in all 3 subjects)

71 pupils in total 1 pupil = 1.41%

LOOKING FORWARD

Achievements 2018-19

- Further developed the curriculum and assessment arrangements with reference to the "Curriculum for Wales."
- Achieved consistency, challenge and the highest standards in all areas of learning and verified with an all round excellent ESTYN report.
- Raised standards in Welsh Second Language supported by our Criw Cymraeg and achieved the Bronze Award.
- School completed Year 3 of the Creative Lead School Project
- Continue the development of Digital literacy, competence and e-safety for all learners with links to the New Curriculum for Wales.

Future Targets 2019-20

- Move to three form entry in both Foundation Phase and Keystage 2 departments
- School readiness for the new the curriculum and assessment arrangements "Curriculum for Wales."
- Improve outdoor learning for Foundation Phase Years 1 and Year 2.
- Continue to raise standards in Welsh Second Language supported by our Criw Cymraeg and achieve Silver Award.
- Achieve Eco Award
- CaBan ITE Lead School role is successful in supporting professional learning opportunities
- Improve toilet facilities

And finally... from the Chair of Governors;

The past year has been a very exciting and busy one for Broughton Primary School. We had the excellent Estyn Inspection just before the summer holidays, we are working with Bangor and Chester Universities where students are being mentored while having practical experience, we also have aspiring teaching apprentices as well as welcoming schools as part of our Inspire Maths Advocate School programme. Broughton Primary School is also part of a consortium of local primary schools that meet on a regular basis to share "Good Practice" this consortium benefits all schools in the group.

I have again been on many walkabouts throughout the school day to see how well the pupils have settled into new classes and making new friends which is always good to see. The children are happy at school and have settled into their new classes.

I attended the year-end concert for year 6 and it always amazes me how talented the young people are. This is also apparent in the Eisteddfod where the children sing, recite poetry play instruments, and show their writing and drawing skills.

I have been privileged to judge the Eisteddfod over the past few years and always have difficulty in making a decision as they are all so good.

The Governors continue to support the breakfast and after school club "PlayBuddies" which has gone from strength to strength providing care for the children at a reasonable cost. Some children have also attended the "Holiday Club" although not as well attended as the after school facility. As part of our aim to increase the popularity of this provision, we are

discussing the opening times and duration, particularly in the summer. Parents will be advised of any changes, at the earliest opportunity.

There will be challenges ahead with the introduction of the Welsh Governments new curriculum. Under the leadership of the Head teacher Broughton Primary School have begun their preparations to introduce the new curriculum.

The governing body will not become complacent but will continue to challenge and support all staff in this exciting development.

Inspire Math's

The school is still a hub for Inspire Math's and those schools who visit to see if they would like to implement this package in their own schools are always amazed by how well the pupils grasp and implement this method at such a young age. I never cease to be astounded at the levels that are achieved from simple addition to algebra and how much enthusiasm there is from the children. This is all to the good, getting all pupils to enjoy math's. It is an absolute joy to see them at any age in the classroom working hard and enjoying the work.

CABAN

A partnership has been formed with both Chester and Bangor Universities, to enable students to come into the school and gain valuable experience of a teaching environment, this helps them to make a decision on the path they wish to pursue in teaching, while having valuable experience of teaching practice and receiving practical mentoring. The comments that are coming from the universities are extremely positive.

Estyn Inspection

The staff were given three weeks notice for the inspection and it was held at the end of the summer term. This is a time when both teachers and pupils are getting ready for a new year with all that that entails but the staff and pupils worked throughout hard to make sure all was in place for the inspectors, but this was no different to their normal working day. The inspectors visited each classroom speaking to both pupils and staff and they saw how learning happens at Broughton.

I was interviewed by the inspectors in my role as chair of governors, together with a parent governor to see if we were effective in carrying out our responsibilities. The inspectors reported that the leadership and management of the school was excellent and governors made a "valuable contribution to the life of the school". The overall judgements were excellent over all the five categories, with the chief inspector stating Broughton Primary School was the "Best in Wales" this indeed is a great accolade and well deserved.

The Governing Body is extremely proud of this achievement and our thanks go to Mrs. Kendrick, the senior management team and all teachers for their hard work and dedication to all the pupils, giving them the best start possible in their lives to be "The Best They Can Be"

On behalf of the Governors we also acknowledge the continued support of parent's so thank you for this.

Yours Sincerely

Pam Millington
Chair of Governors
Broughton Primary School